

HOPEWELL AREA SCHOOL BOARD
REGULAR BUSINESS MEETING
OCTOBER 26, 2020

The Board of Directors of the Hopewell Area School District conducted a virtual and in-person Board meeting on Monday, October 26, 2020 in the Senior High School Auditorium. This meeting was recorded.

An Executive Session was held on October 15, 2020 and prior to the start of the meeting to discuss personnel and labor grievance issues. This announcement is being made to be in compliance with Act 84 of 1986, Pennsylvania's Sunshine Law, as amended.

The meeting was called to order at 7:00 p.m. by Lesia Dobo, Board President.

Prayer and Pledge of Allegiance was led by Mrs. Dobo. Roll call by the secretary followed. Those Directors in attendance were:

Daniel Caton
Lesia Dobo
Matthew Erickson
Lori McKittrick
Darren Newberry
Kathryn Oblak
Daniel Santia
Jeffrey Winkle
Lindsay Zupsic

Also in attendance at the high school auditorium were: Dr. Michelle Miller, Superintendent, Mr. John Salopek, Solicitor; Jennifer Conrad, Business Administrator; Nancy Barber, Secretary; Robert Kartychak, Principal; and visitors.

"Good News" reports were presented by Mr. Kartychak from the Senior High School. Copies of each report and one from the Junior High School and elementary schools are attached to these minutes.

Dr. Miller and the Board discussed the District's Instructional Model. Questions have been raised as to why the District is not resuming full-time instruction. Dr. Miller explained that Beaver County is designated in the moderate range. CDC and DoH have recommended school districts in counties in the moderate range should use a blended or hybrid schedule. If it is the Board's desire to return to a full schedule, however, obstacles such as social distancing and insurance have delayed full-time instruction. Dr. Miller and administrators have five day in-person plans and can share them with the Board when desired.

Mrs. Dobo asked for approval of minutes.

MOTION #1

By Lori McKittrick, seconded by Jeff Winkle, to approve the September 28, 2020 and October 12, 2020 Board Meeting Minutes. MOTION carried unanimously by an affirmative vote of all Directors in attendance.

APPROVAL OF GROUPEd ITEMS

MOTION #2

By Jeff Winkle, seconded by Kathryn Oblak, to approve items (1) through (3) as presented in accordance with School Board's agreement for grouping items in a single motion. MOTION carried unanimously by an affirmative vote of all Directors in attendance.

Tax Collectors' Report

1. Recommendation to accept report for taxes collected for the month of September, 2020, as presented, and make said report a part of these minutes.

Treasurer's Report

2. Recommendation to accept report of the Treasurer for the month of September, 2020, as presented, and make said report a part of these minutes.

Financial Statements

3. Recommendation to accept Financial Statements for the month of September, September, as presented, and make said statements a part of these minutes.

VISITOR'S COMMENTS

Lawrence Ingram presented information regarding studies on Covid 19 and the minimal risk it poses to children. He believes the more important issue is getting children back in school. He believes that the lasting affects of the inadequate education children are receiving far outweighs the risk of contracting and spreading the virus within the community.

Mr. Winkle thanked him for his views and said that he understood where Mr. Ingram was coming from. Mr. Newberry said that he understood that the risk to children was nowhere near that of the elderly population. However, he did express concern of children spreading the virus to family and the community.

Julie Taylor (submitted in writing)

I would like the board to address when we can discuss getting the kids back to school full time or at least 4 days a week. I think many parents are frustrated and many more children are not learning properly with the hybrid schedule. This is hurting our children, they feel punished, misunderstood, and confused. The average child is not learning in this scenario, as most parents do not have teaching experience to help their children. Why are the majority of the districts in our area bringing students back to school and our district is not? Why are we not looking at examples of other states, say Florida who have less cases than expected and they are in school full time?

Also, why are we not offering siblings of children with an IEP the option of 5 days a week as well?

Mr. Winkle, again, reiterated that the District has obstacles to overcome before children can return to school five days per week. He stated that he understood parent frustration, but repeated that we are following Pennsylvania and CDC guidelines. As an example, classrooms are not large enough to maintain social distancing. Mr. Newberry stated that he understood that there are still deficiencies in our hybrid learning model, but they are being addressed by Dr. Miller and principals. The Board will continue to monitor this situation. Dr. Erickson stated that the need for siblings of children with IEP's to attend five days a week is not a necessity.

Kris McCafferty (submitted in writing)

The first part of my comment serves as a simple reminder. At the September 28, 2020, school board meeting, I addressed the board in regards to Hopewell's submission of the Emergency Instructional Time template to the Pa Department of Education. For those who are not familiar with an EIT, it is a document that is required to be submitted to the PDE to request one or more temporary provisions be made to provide students with a minimum of 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level. See 24 P.S. §§ 13-1327, 15-1501; see also, 22 Pa. Code § 11.3. in accordance with Section 520.1 of the Pennsylvania Public School Code. For reference please click the following link. <https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/SchoolReopeningGuidance/ReopeningPreKto12/Pages/InstructionalHours.aspx>. An EIT is not to be confused with the Flexible Instructional Day (FIDs) introduced by Dr. Maslyk at the August 10, 2020, school board meeting. Any school entity which enacts such temporary provisions must submit the following to the Secretary of Education (Secretary) for approval: (1) board meeting minutes demonstrating approval of the temporary provisions, and (2) the temporary provisions adopted, including the school entity's proposed calendar and academic schedule. Such information shall be submitted with or as an amended component of the school entity's Health and Safety Plan at RA-EDContinuityofED@pa.gov. Upon receipt, the Secretary will review to ensure board approval and that the school entity's plan accounts for at least 180 days and 990/900 hours of instruction. At the September 28, 2020, meeting, Dr. Miller assured me the EIT template was submitted even though an email I received from the Pa DoE on September 16, 2020, stated otherwise. Dr. Miller also stated she would gladly email me a copy of the submitted EIT. I have yet to receive a copy of the EIT. My email is krisMcCaff76@gmail.com for her reference.

I was wondering what form of quality assurance is being conducted in regards to the education being provided to the students at each school? Many of the high school students I have spoken to have stated they are so busy trying to keep up with the school work being assigned to them by the teachers that they are not retaining any of the information. Some of the students are simply trying to keep their heads above water. I can say from personal experience, my son can spend the entire day at school then come home and do another seven hours of school work online. He is struggling immensely with remote learning. The amount of work is completely overwhelming for a ninth grader who is new to Schoology and new to the hybrid form of learning. It's overwhelming for me and I'm an adult. Yes, I have reached out to some of his teachers. Most of which cannot provide much assistance besides stating, "the students are responsible to do all the work" and "he should know what he's doing by now" in a condescending tone. When he is in school the teachers are too busy to provide any assistance. What type of guidance or professional training have the teachers received in order to identify a struggling student under these extreme circumstances? Has the district looked at the student's grades compared to previous years? Are they comparable or deficient? Are the students reaching their benchmarks set for the first nine weeks in each class? The point of an education is not to simply keep the students busy but to educate them. Children have an ornate desire to learn. How is the district ensuring the students are being properly educated and actually learning? How well do you think the students are going to do on the upcoming PSSA and Keystone exams which are linked to money for the school? At the last meeting, Dr. Miller stated going back to school five days a week would be practically impossible with the current mask restrictions. This leads me to believe the current hybrid model will continue to be utilized for the foreseeable future. I know the high school administration just sent out a survey today asking the students for their opinion on remote learning. Too bad most kids don't know what synchronous and asynchronous learning is. You should think about who your reader is before you ask a question. If Hopewell School District was a business and your customers were the students, are your customers satisfied with your service? What grade would the students give you? I personally would give you a D+, possibly a C- based entirely on the amount of complaints received. How is the district going to utilize the information obtained in the student surveys to improve remote learning? Is this information going to be ignored like the parent surveys which were sent out before school started? Is another survey going to be sent to the parents? We are the ones educating our children at home. Parents, like myself, have been voicing our concerns in regards to our children's education for months. We are within days of completing the first nine weeks and nothing has changed. Your silence has been deafening. Why is the district waiting so long to take action? You have had since March to come up with a plan, to execute that plan, to critique and modify that plan. Where is the Hopewell Purpose, Passion and Pride? What has the district done to address these concerns, besides sending out the most recent student survey? What has the district done to address the inconsistency issues regarding instructional methods? Have the teachers received any professional development and training regarding the various technologies and learning methods available? What has the district done to address the student's and parent's struggles with remote learning? I am requesting facts, examples of actual actions taken and those to be taken. I will continue to advocate for my children for as long as it takes for Hopewell to take action and address these deficiencies in their educational methods. How our children are educated today will affect them for years to come.

Ms. McCafferty happened to be in the audience this evening and reiterated the fact that she does not believe that hybrid learning is going well or is, in fact, any different than education that was

provided in the spring. She told the board that she has exhausted all avenues that she has for assistance and asked the Board what she should do next.

Mr. Santia said that the Board was aware that teachers were not all using the same platform to provide lessons and that students were not responding well to the hybrid instruction. The Board is continuing discussions with Dr. Miller to remediate all learning issues. Mr. Caton said that individuals who have issues with the District should call the school rather than post on Facebook. He said that issues cannot be addressed unless they know of them.

Douglas Price (submitted in writing)

I was writing to inquire about the promotion of students lying to the teacher/nurse about the symptoms they are experiencing. A parent posted publicly on a Hopewell site stating they have told their children to say they only have a toothache when they are not feeling well, encouraging others to familiarize themselves with Covid symptoms in order to avoid the required quarantine/testing guidelines. At a time when we all need to be diligent and keep our community safe we have people encouraging sabotage of this. The flu season is only just beginning, Covid is only expected to get worse. How do we protect our staff and students when we have this type of mindset being doled out to little minds?

Mr. Santia said that it was shameful that a parent would tell their child to lie, especially about an issue as important as Covid 19 and the health and safety of our students, staff and community.

Stacy Ritchart (submitted in writing)

I would like to mention to start this question that I do not feel that Covid cases are spreading at the school during the day. I feel it is more of the extracurricular and outside activities that go on once the children leave the building. I know there have been recent outings and parties where the virus has spread. I have also heard more and more high schoolers are showing symptoms and being sent home.

The district has worked very hard to make sure we have the capabilities and that every child has a device with Viking connect. That being said why are we not taking the caution and shutting the school down for five days to let everyone rest and 'get germs out'. Given the fact the virus starts attacking around the 3-day point, this could possibly give members of the community more of a peace of mind

Then as a follow up, how does the child/teacher return to the building after quarantine or positive test? Do they need to provide proof of a negative test or are we taking their word for it?

If a teacher's child or spouse is positive, is the teacher required to stay away from the school until the child test negative?

Dr. Miller stated that responses to these inquiries will be combined with other information and posted on the website in the near future.

Bethany Pistorius (submitted in writing)

1. Students are experiencing connectivity issues, it can take approximately 30 minutes for some cyber students to connect. Many students are also experiencing lags, kick offs and their assignments clearing when they attempt to submit. This appears to be most common with students using Google Classroom.
2. Can you please provide proof of the Bactronix being sprayed every 30 days, there is concern that this in fact is not occurring. Please provide links to further information about this cleaner/technique.
3. Please detail what PPE the custodians are provided by the district, as well as how often (how many uses/days do the custodians must reuse their PPE?). I have previously asked this question and only received the answer "the district provides PPE."
4. Please provide the specific disinfection steps taken after a positive or presumed positive case is confirmed as detailed in our Health and Safety Plan. I also asked this question previously but only received information about the process of communication with the DOH.
5. Now that our district has had several confirmed cases, what is the turnaround time we have had from the DOH completing contact tracing? Parents would like to know the approximate time the district has observed that it has taken for other families to be contacted regarding possible exposure.
6. How are teachers notified of positive cases?
7. How many children have been sent home from school due to potential Covid symptoms, please breakdown numbers by building?
8. West A school district has a Covid tracker on their website that breaks down active/inactive cases, staff/students and by building. It is incredibly informative, provides up to date information as well as provides full transparency. Many of us would like to suggest this type of breakdown for Hopewell's website. I have included a link, <http://www.westasd.org/covidtracker.aspx>
9. Many previously honor roll students are experiencing lower to failing grades due to this learning style. How is the district addressing this? How are students going to be assisted to bring up their grades since the students have no control over their learning style, technical difficulties, etc.? How is the district addressing these lower grades in high school students whose transcripts/grades will affect their college applications? It appears many students are getting grades anywhere from 10-20 points lower than one year ago.
10. Students and parents have been asked to be patient while technical difficulties are addressed, however students are experiencing technical issues as well. Students have submitted assignments that are not received, they've submitted assignments that are

received by the teacher as blank. When the student redoes their assignment they are receiving half or partial credit. If our children must give room for errors, shouldn't they also receive that same grace?

11. I realize a robocall went out last week asking parents to ensure children complete assignments and that they have always had the ability to contact their teachers in Microsoft teams, but not all children are able to complete school work during the teachers limited time for office hours for their virtual students for the day. Students are asking questions when they are able to complete school work and if it is past office hours' teachers are not able to answer their questions and if the assignment is not completed the student receives a zero or partial credit the next day. Teachers are teaching in person each day; we need another solution for the students working virtually to get questions answered. We parents are not teachers and are not always able to find the answers to our children's questions on Google, we need our teachers and our teachers need support to be able to do that. Also, we are talking about children, mostly 10-18 years old. Many of us did not even begin to feel comfortable to reach out to a teacher or address concerns/question or challenge a grade until well into our college years. We cannot expect our young children to do this independently at this age. There needs to be more assistance given to both teachers and students.
12. Seniors and their parents feel "on their own" as they navigate the college application process. Especially cyber patents. Zoom calls with the counselor is not enough support.
13. Many many many students at the junior high level are requiring well over 8 hours to complete their virtual work. If a cyber student is required to be logged on for only 16 hours, why are students needing 10+ hours to complete remote work? This is especially prevalent for students with any type of learning disability. Please also remember that not all students learn the same way and often audio/visual learning on the computer only does not work for everyone. There needs to be hard copies or physical work for many students. Textbooks that the kids can take home would be a great help.
14. Please also remember that elementary students need a lot of hands on assistance. It is difficult for parents to do that for multiple children. The second grade teachers at Kane Rd have found a great way to address this. They publish all the week's virtual work at 8am on Monday morning (usually they are ahead of their own schedule and post even earlier!) so that the parents can divvy up the work between their virtual days and around their own schedules. Thank you to the second grade team at Kane!
15. Is there a water bottle filling station downstairs near gym B? It is my understanding that there is no source of drinkable water in that area.
16. During the upcoming holiday breaks will the part time custodians be working as well as the 8 hour custodians?
17. Are filters in the new window air units being changed regularly? How often have they been changed so far?

18. With activities in the schools after school hours, how will this affect the custodians' work to disinfect rooms such as the gyms, cafeterias, hallways and bathrooms?
19. The district employs a courier, how is the district ensuring that this employee is not putting staff and students at risk since he travels to and from all buildings? Is this position covered within the collective bargaining unit?
20. Please update on the beyond end of life HVAC systems as we go into winter and the CDC has updated the risk for aerosol transmission.
21. There are tarps on Hopewell Elementary's roof, please explain/update on status and scheduled repairs.
22. How many substitutes do we currently have? Specials have been consistently cancelled for some time at HE due to lack of subs. This is a disservice to both students and teachers, how will the district resolve?
23. Is HASD in contact with neighboring districts that are operating fulltime without cases to see what is working?
24. As I've expressed in previous meetings, other districts are hiring more custodians to disinfect and contain this virus, why is HASD still operating at average if not below?
25. Not all children have masks on during bus rides and class time, can you explain the instances that this would occur?
26. Is the district putting in place cost saving measures in the area of health and safety/custodial?
27. Many parents feel there is not much improvement from the online work from this past spring to now, when we were told there would be assessment and improvement. How are you assessing/evaluating the efficacy of the remote work right now?
28. There is an appearance that the district is trying to resolve debt at the expense of our children. That is absolutely not working and our kids are suffering. While we parents understand that budgets are in fact important, it should never be at the expense of quality education and health and safety. There are multiple practices that many of us have become aware of that suggest the district is not operating or spending money wisely. The district outsources work orders to another district to assign, I believe Quaker Valley, and pays them to do so. Yet our high school science department, art department, language department, and junior high custodial department was downsized. Why are work orders not processed in house by an employee of the district? There are many other examples of practices like this that appear to be spending money on things very unnecessarily while our teachers and staff workloads are higher than ever, even before the eliminated positions.

29. There continues to be extreme concern over the lack of transparency with the district AND the board. Not participating in the conversations at board meetings sends the message that you in fact do not wish to engage with parents, community members and ultimately voters. Please take the time to address all concerns in a public setting, this will really help us all feel more comfortable and confident with those making the decisions for our most vulnerable population. It is a great honor to sit on the board and to be in charge of protecting and educating our future, please help us trust you with that honor by being as transparent as possible. These questions/comments were generated by submissions from multiple parents and community members.

Dr. Miller read some of Mrs. Pistorius questions and noted that these questions were received at 11:00 a.m. today. Dr. Miller stated that it would take time to get her all of her answers. Mr. Winkle said that the Board could read the questions and statements for themselves and would like for Dr. Miller to continue the meeting. Mr. Newberry wanted to address questions regarding buildings and grounds, since he is the Chair of that committee. Mr. Newberry said that information regarding Bactronix could be located at Bactronix.com. All schools were last sprayed on October 19, 2020. Custodians are given new PPE on a daily basis. There is not a water bottle filling station near Gym B at the Junior High School. The product is on back order and will be installed as soon as it arrives. Part-time custodial employees will be working over the holidays. Nighttime custodians clean major areas each evening after special events. The courier position is in the Collective Bargaining Agreement.

Mrs. Dobo continued with committee recommendations and discussion.

Educational/Curriculum/Instruction by Jeff Winkle, Chair

MOTION #3

By Jeff Winkle, seconded by Darren Newberry, to approve the 2020-2021 Department/Grade Chairpersons. MOTION carried unanimously by an affirmative vote of all Directors in attendance.

MOTION #4

By Jeff Winkle, seconded by Darren Newberry, to revise 4th grade assessment for the 2020-2021 school year for Social Studies to Pass/Fail grading. MOTION carried by a roll call vote of five to four, with Messrs. Santia, Caton, Erickson and Ms. McKittrick voting no.

MOTION #5

By Jeff Winkle, seconded by Kathryn Oblak, to approve the request of Demitria Skeriotis, a student at California University of Pennsylvania, to do her practicum in school psychology under the supervision of Dr. Lynn Utchell and Dr. Kellee Oliver. MOTION carried unanimously by an affirmative vote of all Directors in attendance.

Athletics by Dan Caton, Chair**MOTION #6**

By Dan Caton, seconded by Dan Santia, to approve the 2020-2021 winter coaches and salaries, subject to completion of the winter sports season and proration of the salaries in the event that the winter sports season is shortened. MOTION carried unanimously by an affirmative roll call vote of all Directors in attendance.

Buildings and Grounds by Darren Newberry, Chair**MOTION #7**

By Darren Newberry, seconded by Dan Santia, to approve the request of David Bufalini to use the Senior High School auditorium to livestream a concert on December 5, 2020 to benefit the BF Jones Memorial Library and Artist in Residence. MOTION carried unanimously by an affirmative vote of all Directors in attendance.

Finance and Budget by Lori McKittrick, Chair**APPROVAL OF GROUPED ITEMS****MOTION #8**

By Lori McKittrick, seconded by Darren Newberry, to approve items (1) through (3) and to ratify item (4) as presented, in accordance with School Board's agreement for grouping items in a single motion. MOTION carried unanimously by an affirmative roll call vote of all Directors in attendance.

1. General Fund List of Bills in the amount of \$328,196.46
2. Cafeteria Fund payments in the amount of \$91,040.92
3. Capital Reserve Fund payments in the amount of \$54,061.00
4. General Fund payments in the amount of \$4,109,930.65

MOTION #9

By Lori McKittrick, seconded by Kathryn Oblak, to approve the transfer of \$255,605.40 from the General Fund to the Food Service Fund as of June 30, 2020. MOTION carried unanimously by an affirmative roll call vote of all Directors in attendance.

MOTION #10

By Lori McKittrick, seconded by Matt Erickson, to approve the fund balance assignments, restrictions and commitments as of June 30, 2020 as follows. MOTION carried unanimously by an affirmative roll call vote of all Directors in attendance.

Restricted for Stadium	\$19,783.00
Committed for Budget	\$2,251,808.00
Committed for Health Care	\$750,000.00
Committed for Future Retire	\$750,000.00
Committed for Technology	\$750,000.00
Unassigned	\$131,878.00
Total Fund Balance	\$4,653,469.00

MOTION #11

By Lori McKittrick, seconded by Kathryn Oblak, to approve a Pennsylvania Department of Military and Veterans Affairs Exemption of the 2020-2021 Hopewell Area School District real estate taxes in the amount of \$2,816.92 for Joseph and Joyce Patz on parcel 75-029-0291.000 (Raccoon Township) and exonerate the Raccoon Township tax collector from the collection of said Hopewell Area School District real estate taxes. When and if it is determined that Mr. and Mrs. Patz are no longer eligible for a Veteran’s exemption, Hopewell Area School District real estate taxes would become due based on the applicable determination date. MOTION carried unanimously by an affirmative roll call vote of all Directors in attendance.

MOTION #12

By Lori McKittrick, seconded by Darren Newberry, to approve the sale of work benches, CB radios and antennas, and a fuel system printer in “as is and where-is” condition by sealed bids advertised appropriately to employees of the School District or such other bidding parties but without the cost of further public advertising. Bids can be individual or together. The sealed bids shall be received by 2:00 p.m. in the Business Office on Monday, November 16, 2020. The sealed bids shall be opened and tabulated by the Business Administrator for presentation and approval of the sale at the meeting on November 23, 2020. MOTION carried unanimously by an affirmative vote of all Directors in attendance.

MOTION #13

By Lori McKittrick, seconded by Kathryn Oblak, to approve District participation in the Beaver Valley Intermediate Unit’s joint purchasing program. This is at no cost to the District. MOTION carried unanimously by an affirmative vote of all Directors in attendance.

MOTION #14

By Lori McKittrick, seconded by Dan Santia, to approve the Request of John M. Newman to purchase tax parcels 66-222-0109-000 and 66-222-0110-000 located in Independence Township out of the Beaver County repository. All delinquent taxes for the 2019-2020 tax year and prior years are exonerated. MOTION carried unanimously by an affirmative vote of all Directors in attendance.

Mr. Winkle asked why this motion was a “New Item” on the agenda. Why was there a rush to push this through and not wait until it could be reviewed by the Board? He asked Mr. Salopek the benefits of exonerating prior year’s taxes. Mr. Salopek explained that these properties had been in default for several years. The District would benefit from approving the exonerated of prior year’s taxes so that moving forward the District would receive taxes on these abandoned properties.

MOTION #15

By Jeff Winkle, seconded by Dan Santia, to table the following items. These requests will be on the November board agenda. MOTION carried unanimously by an affirmative vote of all Directors in attendance.

1. Request of John M. Newman to purchase tax parcels 66-222-0109-000 and 66-222-0110-000 located in Independence Township out of the Beaver County repository. All delinquent taxes for the 2019-2020 tax year and prior years are exonerated. (**New Item**)
2. Request of Thomas and Tracey Moses to purchase tax parcels 65-018-0105.000, 65-018-0106.000, and 65-018-0107.000, located in Hopewell Township out of the Beaver County Repository. All delinquent taxes for the 2019-2020 tax year and prior years are exonerated. (**New Item**)

Legislative by Kathryn Oblak

Kathryn Oblak presented the proposed Work and Business meeting dates for discussion and conducting any other general business that may come before the Board of Directors, as presented.

Personnel by Matthew EricksonMOTION #16

By Matthew Erickson, seconded by Darren Newberry, to approve the employment of Kari Steuer, assistant girl’s basketball coach, at a stipend of \$2,500.00. MOTION carried unanimously by an affirmative roll call vote of all Directors in attendance.

MOTION #17

By Matthew Erickson, seconded by Darren Newberry to approve the change of status for Margaret Heranic from paid assistant girls basketball coach to volunteer assistant coach. MOTION carried unanimously by an affirmative vote of all Directors in attendance.

Superintendent's Report

Dr. Miller stated that she forgot a visitor question earlier in the evening.

Vivian Lumbard (submitted in writing)

Why wasn't a plan for virtual learning better communicated to staff, parents and students earlier than a day prior to its occurrence? Everyone could have the same expectations, a basic outline of what would be entailed, going into a last-minute virtual learning day. Instead the word came out on a Sunday when there was no one available to answer questions - things like "Is it the same as a remote learning day?" "Does my child have to attend each class online all day?" "What happens if my child is unable to attend a synchronous learning session?" "What if my child attends five days/week?" And so on. While I understand that the district had no way of knowing earlier that that particular day would be virtual learning, I cannot fathom that the district believed there would be NO virtual learning days during a pandemic and made no real plans for its possibility to communicate to everyone.

For picture days, cyber learners have been told to show up any time during the designated days/hours. Will there be a record kept of which students/staff they may be in the same room with, while waiting or having their picture taken, in the event contact tracing becomes necessary?

Before this school year began, there were a number of surveys. Are there plans to do any surveys about how things are working thus far so that possible adjustments could be made to better the learning experience? I know the high school recently had a quick student survey for hybrid learners re: virtual learning that may have compared those two experiences, but once again, cyber learners are being ignored

Solicitor's Report

Nothing to report.

Upcoming School Board Meetings

November 9, 2020 Regular Work Meeting, Senior High School Auditorium and Zoom
November 23, 2020, Regular Business Meeting, Senior High School Auditorium and Zoom

MOTION by Matthew Erickson, seconded by Kathryn Oblak, that the meeting be adjourned. MOTION carried unanimously by an affirmative vote of all Directors in attendance.

Mrs. Dobo adjourned the meeting at 8:45 p.m.

HOPEWELL AREA SCHOOL BOARD

Lesia Dobo, Board President

Nancy Barber, Secretary